

# PHYC 511: Electrodynamics

## Spring 2019

This class is a 3 credit hour graduate course.

### **Instructor:**

Rouzbeh Allahverdi, Physics and Astronomy Rm 172, rouzbeh@unm.edu

Office Hours: M 11:00-12:00

### **Time and Location:**

M W 09:00-10:15, Physics and Astronomy Rm 5

### **Course Webpage:**

<http://physics.unm.edu/Courses/Allahverdi/Phys511Sp19/index.php>

### **Teaching Assistant:**

Vahid Karimi, [vkarimi@unm.edu](mailto:vkarimi@unm.edu)

Office Hours: F 11:00-13:00 (Physics and Astronomy Lobby)

### **Requisites:**

The required background for the class is that provided by our undergraduate E&M and methods of theoretical physics courses. Although the course will have a distinct physics flavor, engineering based students should find the class equally stimulating.

### **Goal:**

Electrodynamics is a subject that is of great importance to physicists because all of the modern physics experiments basically rely on electromagnetism one way or another. Also, being a relativistic theory, electrodynamics is the doorway to the formulation of modern theories of physics that describe the fundamental forces in nature.

In this course, we will review the important concepts of electromagnetism that students have learned in undergraduate courses. But, more importantly, our main goal

is to deepen students' understanding of electrodynamics and to acquaint them with the physical concepts and mathematical skills that will benefit their future career.

### **Outline:**

This course will cover a number of fundamental topics in classical electrodynamics, including a brief review of electrostatics and magnetostatics and detailed studies of the characterization, propagation, generation, and scattering of electromagnetic waves, and an introduction to covariant electrodynamics. The course assumes a prior exposure to electrostatics and magnetostatics at the undergraduate level.

A problems class (PHYC 551.055) is set up for Wednesdays 11:00-12:15 in Rm 184 to help you primarily with problem solving skills. To get maximum benefit from the lectures, you are strongly encouraged to consider registering in the problems class.

Here is the list of topics that we will discuss:

#### **REVIEW OF ELECTROSTATIC AND MAGNETOSTATICS**

Laplace and Poisson Equations, Green's Functions  
Boundary Value Problems – Image Method, Separation of Variables  
Multipole Expansion, Dielectrics  
Vector Potential, Magnetic Dipole, Macroscopic Magnetic Media  
Magnetic Scalar Potential  
Boundary Value Problems – Image Method

#### **TIME VARYING FIELDS, MAXWELL'S EQUATIONS**

Maxwell's Equations  
Vector and Scalar Potentials, Gauge Transformations  
Poynting's Theorem, Other EM Conservation Laws

#### **PLANE WAVES AND PROPAGATION IN HOMOGENEOUS MEDIA**

Polarization  
Reflection and Refraction  
Dispersion in Dielectric, Conductive, and Dissipative Media  
Group Velocity  
Causality, Kramers-Kronig Relations

#### **RADIATING SYSTEMS, SCATTERING**

Electric Dipoles and Quadrupoles, Magnetic Dipoles

General Multipole Expansion of the EM Field (optional)  
Scattering at Long Wavelengths, Rayleigh Scattering, Thomson Scattering  
Optical Theorem

## **RADIATION BY RELATIVISTICALLY MOVING CHARGES**

Review of Special Relativity

Covariant Formulation of Electrodynamics

Lienard-Wiechert Potentials for a Point Charge

Angular Distribution of Radiation from an Accelerated Charge

### **Book(s):**

#### **Main Text:**

*Classical Electrodynamics* by J. D. Jackson, Wiley, 3rd Ed.

#### **Supplementary Texts:**

1. *Modern Electrodynamics* by A. Zangwill, Cambridge, 2013.
2. *Introduction to Electrodynamics* by D. Griffiths
3. *Classical Field Theory* by F. E. Low, Wiley, 1997
4. *Electrodynamics of Continuous Media* by L. Landau and E. Lifshitz

### **Grading Policy:**

The final grade will consist of contributions from the following three things:

- a) Homework assignments (9-10 problem sets) 40%
- b) Midterm exams (two exams) 40%
- c) Final exam 20%

### **Accommodation Statement:**

In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA), academic accommodations may be made for any student who notifies the instructor of the need for an accommodation. It is imperative that you take the initiative to bring such needs to the instructor's attention, as he/she are not legally permitted to inquire. Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow. Contact Accessibility Resource Center at 277-3506 for additional information.