

Lecture 19

(Interference I

Two-Source Interference)

Physics 2310-01 Spring 2020

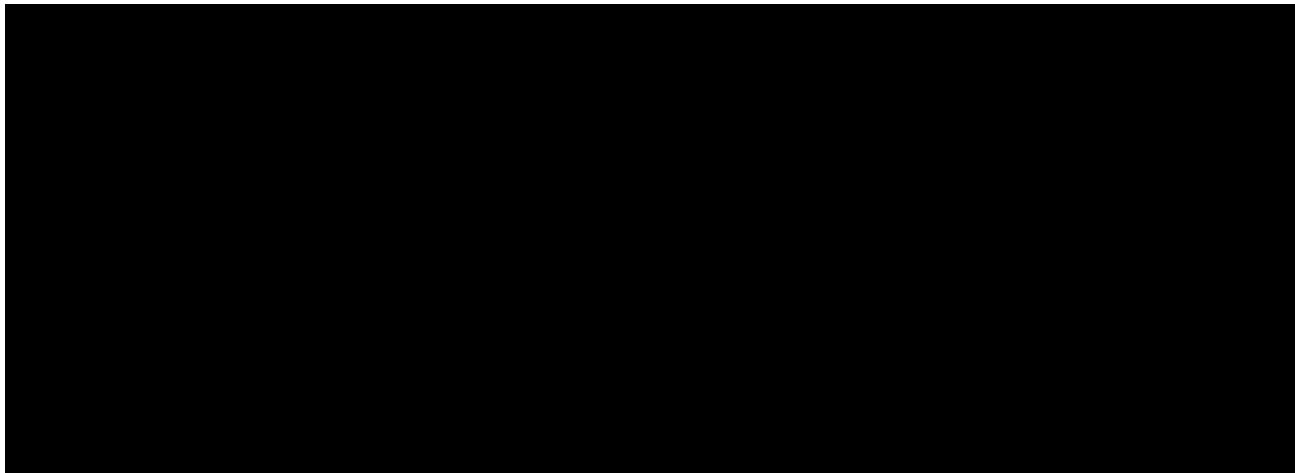
Douglas Fields

http://www.cabrillo.edu/~jmccullough/Applets/OSP/Oscillations_and_Waves/waves_interference.jar

<https://www.youtube.com/watch?v=luv6hY6zsd0>

Principle of Superposition- Wikipedia

- In [physics](#) and [systems theory](#), the **superposition principle**,^[1] also known as **superposition property**, states that, for all [linear systems](#), the net response at a given place and time caused by two or more stimuli is the sum of the responses which would have been caused by each stimulus individually. So that if input A produces response X and input B produces response Y then input $(A + B)$ produces response $(X + Y)$.
- The superposition principle applies to *any* linear system, including [algebraic equations](#), [linear differential equations](#), and [systems of equations](#) of those forms. The stimuli and responses could be numbers, functions, vectors, [vector fields](#), time-varying signals, or any other object which satisfies [certain axioms](#). Note that when vectors or vector fields are involved, a superposition is interpreted as a [vector sum](#).

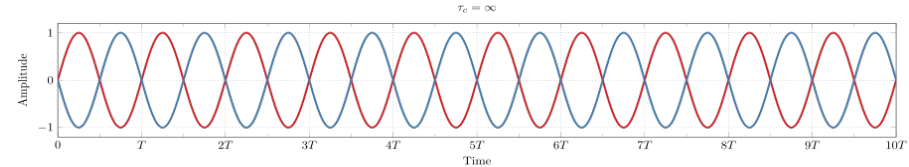


What's the difference between superposition and interference?

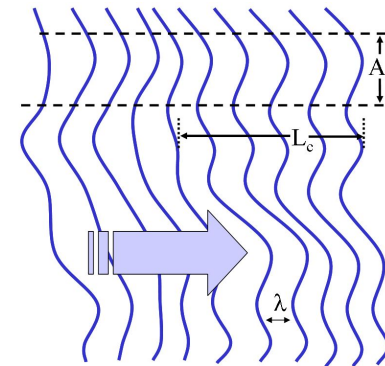
- Nothing really.
- Generally speaking, when one talks about interference, the sources of light are ***coherent***.

Coherence - Wikipedia

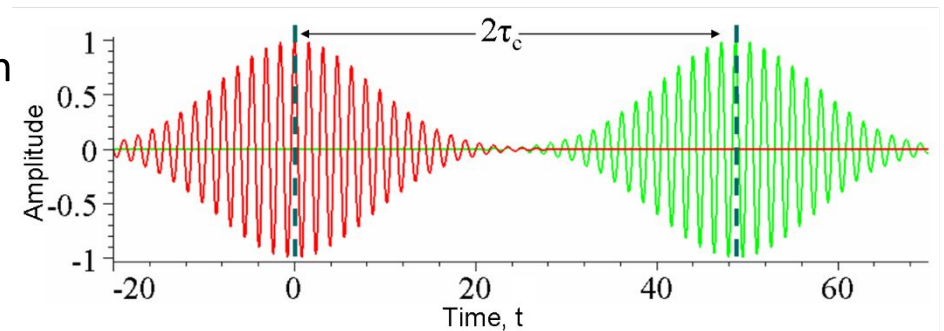
- In [physics](#), two wave sources are perfectly coherent if they have a constant [phase difference](#) and the same frequency. It is an ideal property of [waves](#) that enables stationary (i.e. temporally and spatially constant) [interference](#). It contains several distinct concepts, which are limiting cases that never quite occur in reality but allow an understanding of the physics of waves, and has become a very important concept in quantum physics. More generally, **coherence** describes all properties of the [correlation](#) between [physical quantities](#) of a single wave, or between several waves or wave packets.
- Spatial coherence describes the correlation (or predictable relationship) between waves at different points in space, either lateral or longitudinal. ^[1]
- Temporal coherence describes the correlation between waves observed at different moments in time.



"Single frequency correlation" by Glosser.ca - Own work. Licensed under CC BY-SA 4.0 via Commons - https://commons.wikimedia.org/wiki/File:Single_frequency_correlation.svg#/media/File:Single_frequency_correlation.svg



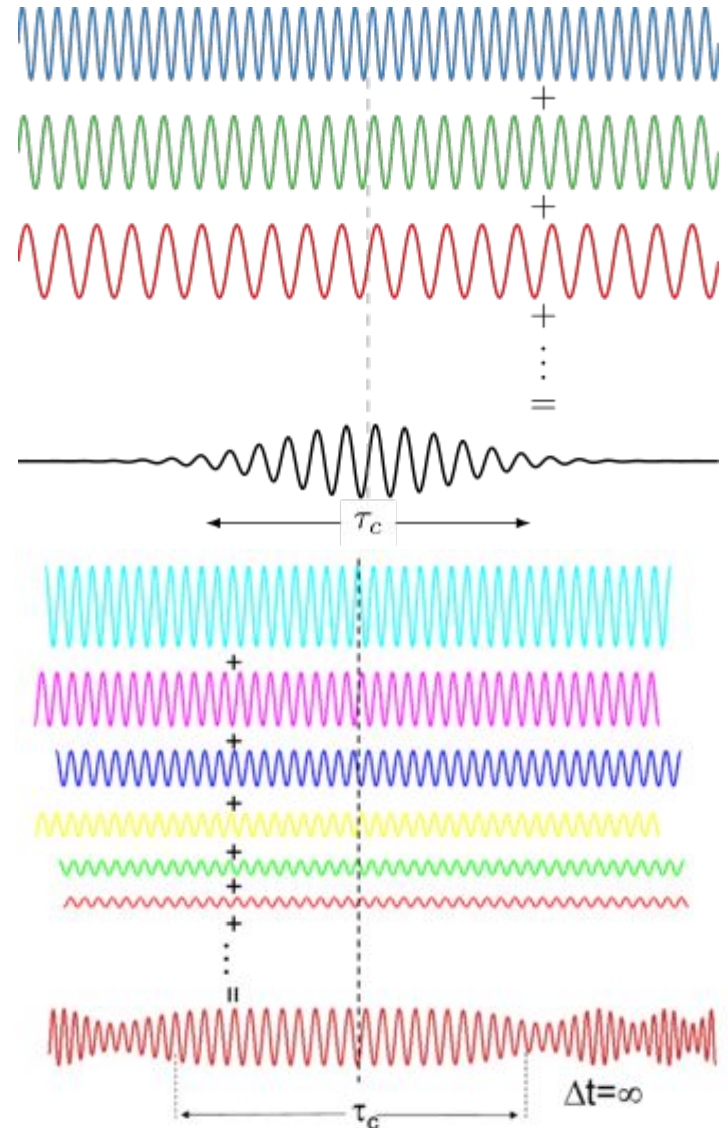
"Spatial coherence finite" by Original uploader was J S Lundeen at en.wikipedia - Transferred from en.wikipedia; transferred to Commons by User:Shizhao using CommonsHelper. Licensed under CC BY-SA 3.0 via Commons - https://commons.wikimedia.org/wiki/File:Spatial_coherence_finite.png#/media/File:Spatial_coherence_finite.png



"Wave packets" by Original uploader was J S Lundeen at en.wikipedia - Transferred from en.wikipedia; transferred to Commons by User:Shizhao using CommonsHelper. Licensed under Public Domain via Commons - https://commons.wikimedia.org/wiki/File:Wave_packets.png#/media/File:Wave_packets.png

Coherence and Interference

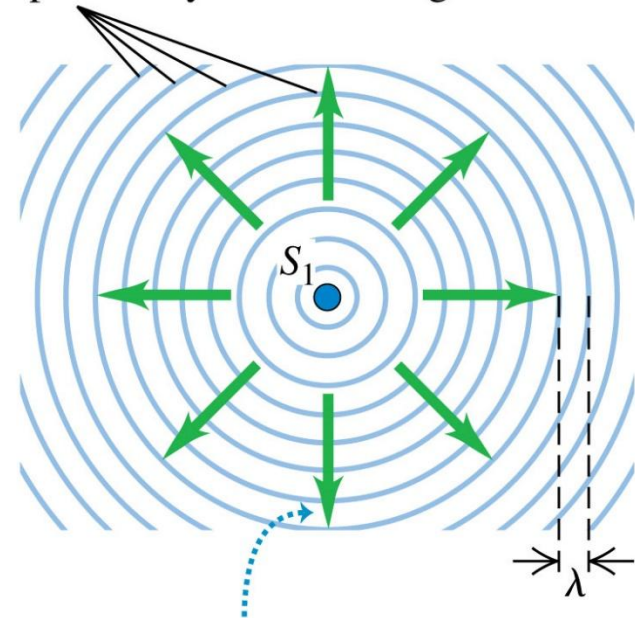
- Coherence is important in the study and observation of interference because when coherent light interferes, it creates stable (or stationary) interference patterns.
- Incoherent light still interferes, but the resultant pattern changes with time (and on a time scale that is proportional to the level of incoherence), making the patterns difficult to detect (or just uninteresting).
- We keep with coherent light (**spatially, temporally, and in phase**) in order to best understand the nature of interference.
- But we will have to look at spatial coherence to understand some phenomena (like the two-slit with the sun).



Single Source

- Remember, what we “see” of a light source on a screen, is the average of the electric field squared over time, the intensity.
- At any instant, the electric field can be anywhere from $-E_{\text{max}}$ to E_{max} .
- When we deal with interference, we have to deal with the waves (and hence worry about phase).
- We will get to the intensity next lecture.

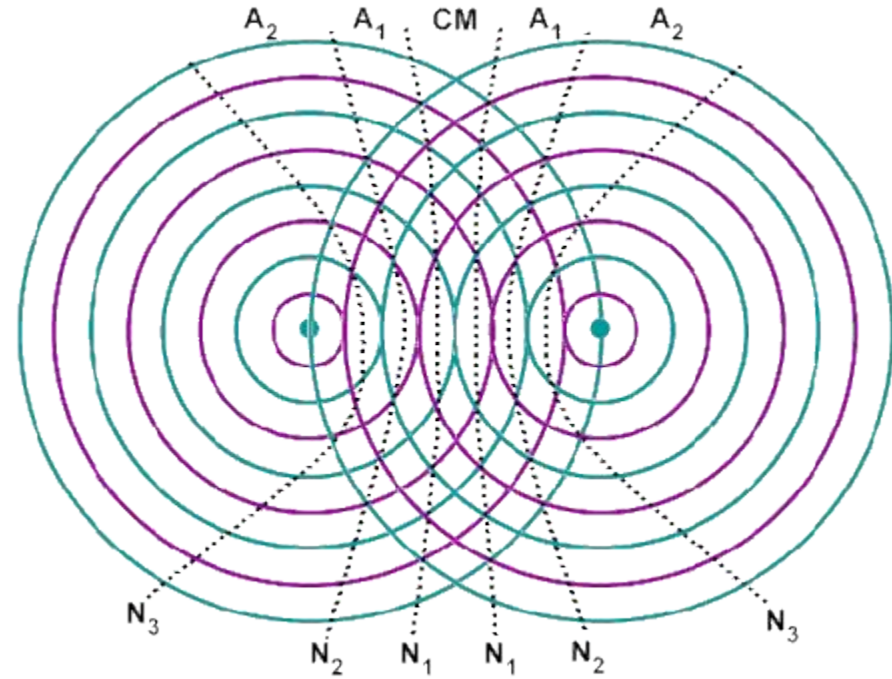
Wave fronts: crests of the wave (frequency f) separated by one wavelength λ



The wave fronts move outward from source S_1 at the wave speed $v = f\lambda$.

Two Sources

- Some things to remember:
 - With point sources, there is radiation out in 3D.
 - We will usually define a plane through both points at random.
 - We will start by confining ourselves to purely coherent and monochromatic sinusoidal sources.
 - We will begin by looking at sources with no phase difference (will relax this later).



Phase Difference

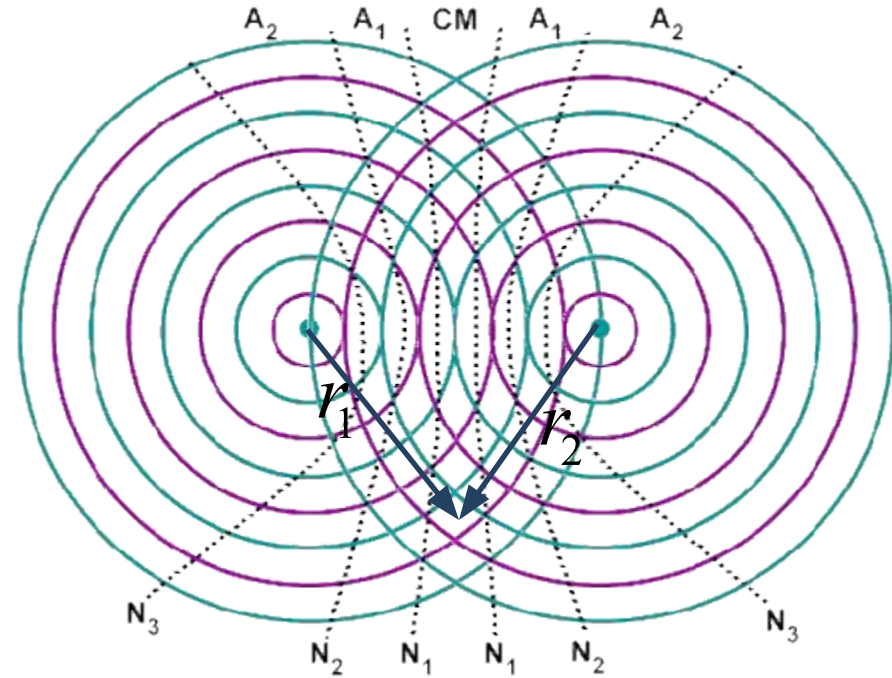
- As the waves from the sources move out, they superimpose.
- If we draw rays out from the center to a particular point, we can determine the relative phases of the waves by looking at the distances they travelled from their source (since they started in phase):

$$E_1(r_1, t) = E(r_1) \cos(kr_1 - \omega t)$$

$$E_2(r_2, t) = E(r_2) \cos(kr_2 - \omega t)$$

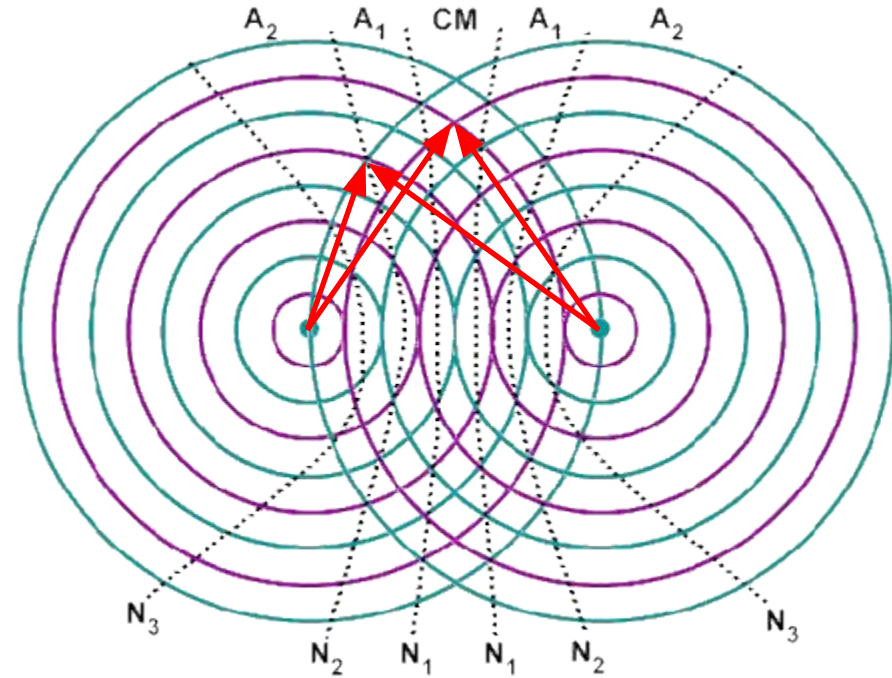
- At a particular point in space and time (same for both waves), the phase difference is just:

$$\delta\phi = kr_1 - kr_2 = \frac{2\pi}{\lambda}(r_1 - r_2)$$



Constructive and Destructive Interference

- Now, if the phase difference between the two waves at a certain point (and all times) is π (or 3π , or 5π , etc.), then at that point, and for all times, they are out of phase (completely) and destructively interfere.
- If, on the other hand, the phase difference is 0 (or 2π , or 4π , etc.) then at that point and for all times they add constructively.
- Of course, all other possibilities also exist, where the interference is neither completely destructive or constructive.



$$\delta\phi = kr_1 - kr_2 = \frac{2\pi}{\lambda}(r_1 - r_2)$$

Constructive and Destructive Interference

- So, for destructive interference:

$$\delta\phi = \frac{2\pi}{\lambda}(r_1 - r_2) = -5\pi, -3\pi, -\pi, \pi, 3\pi, 5\pi \dots \Rightarrow$$

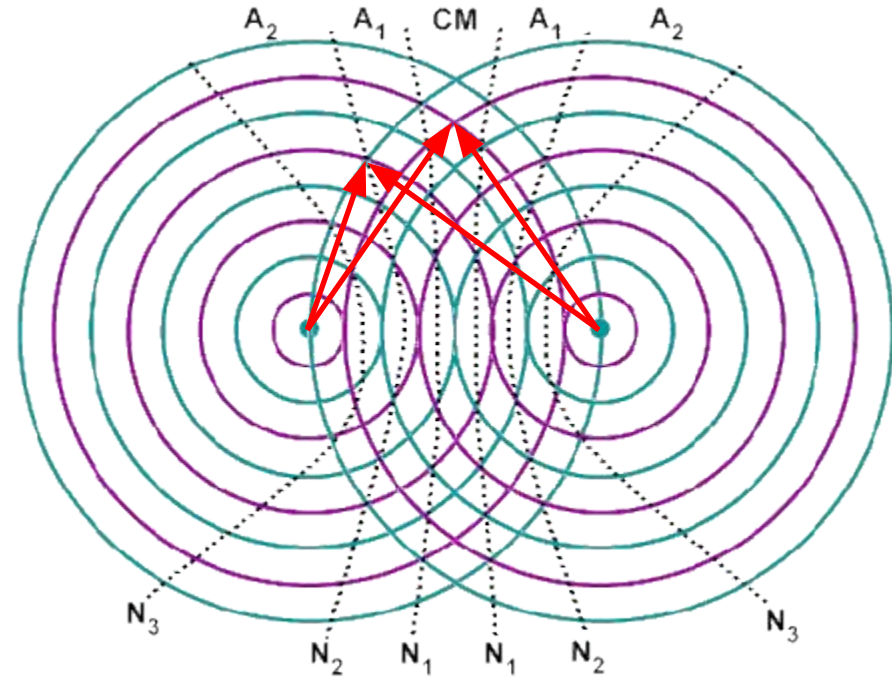
$$(r_1 - r_2) = \frac{-5\lambda}{2}, \frac{-3\lambda}{2}, \frac{-\lambda}{2}, \frac{\lambda}{2}, \frac{3\lambda}{2}, \frac{5\lambda}{2} \dots$$

$$(r_1 - r_2) = \left(m + \frac{1}{2}\right)\lambda, \quad m = 0, \pm 1, \pm 2 \dots$$

- And for constructive interference:

$$\delta\phi = \frac{2\pi}{\lambda}(r_1 - r_2) = -4\pi, -2\pi, 0, 2\pi, 4\pi \dots \Rightarrow$$

$$(r_1 - r_2) = -2\lambda, -\lambda, 0, \lambda, 2\lambda \dots = m\lambda, \quad m = 0, \pm 1, \pm 2 \dots$$



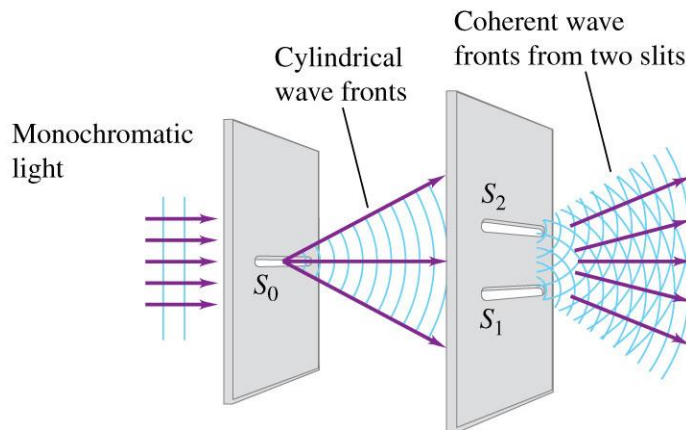
Adding Variables

- Now, other than just looking at the pretty picture and seeing where wave fronts overlap, this is so far not very useful.
- What is the quantitative effects of:
 - Moving the sources relative to each other?
 - Changing the phases of the sources?
 - Changing the wavelengths of the sources?

Young's Two-Slit Experiment

- In order to study the effect of changing the distance between the sources, we will go back to a seminal experiment performed in 1800 by Thomas Young.
- They didn't have coherent sources then, so Young created his own by splitting a single source into two.
- Because the two sources S_1 and S_2 , are taken from the same wave, and from two places near each other, they are coherent.

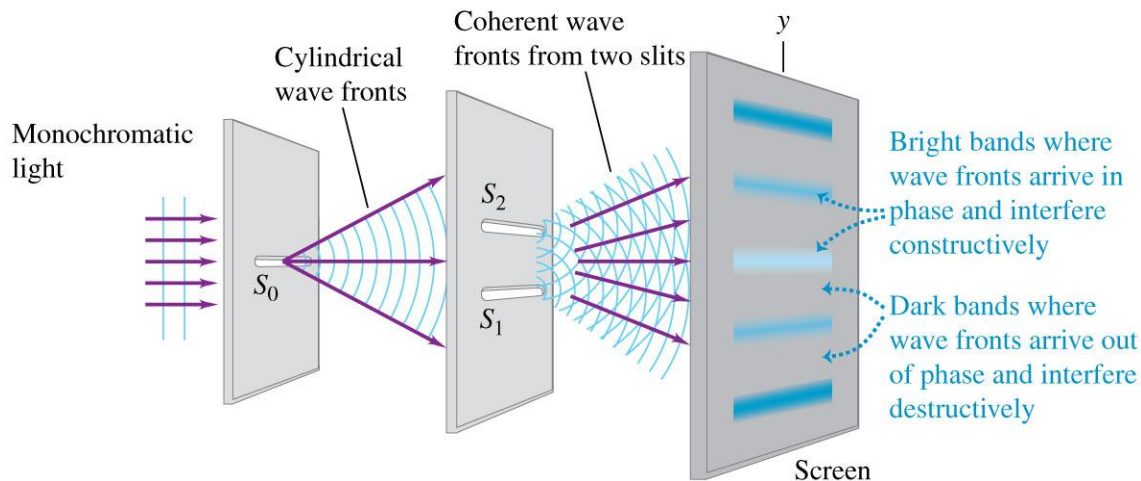
(a) Interference of light waves passing through two slits



Young's Two-Slit Experiment

- If you then let the light waves from these two sources strike a screen some distance away, they will create a diffraction pattern, as we have seen before.
- But now, we have ways to play around with the geometry.

(a) Interference of light waves passing through two slits



Young's Two-Slit Experiment

- Let's define the relevant geometric variables:
 - The distance between S_1 and S_2 we will call d .
 - The distance to the screen is R .
 - The wavelength is λ .
 - The distance from the bisector of the two slits to a particular position on the screen is y .
 - r_1 and r_2 are the distance that the waves have to travel to the screen.
- To see if there is constructive or destructive interference at the screen we apply our equations:

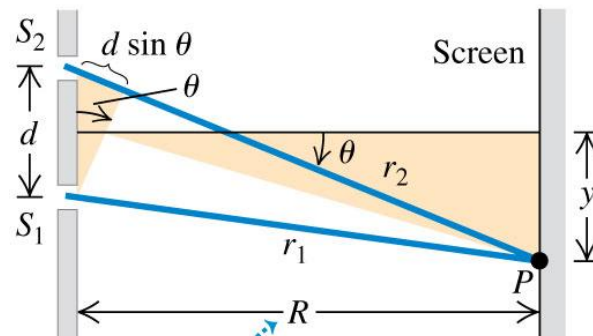
Constructive

$$(r_1 - r_2) = m\lambda, \quad m = 0, \pm 1, \pm 2, \dots$$

Destructive

$$(r_1 - r_2) = \left(m + \frac{1}{2}\right)\lambda, \quad m = 0, \pm 1, \pm 2, \dots$$

(b) Actual geometry (seen from the side)



In real situations, the distance R to the screen is usually very much greater than the distance d between the slits ...

Young's Two-Slit Experiment

- If d is small compared to R (usually the case), then,

$$(r_1 - r_2) = d \sin \theta$$

and

$$\tan \theta \approx \sin \theta = \frac{y}{R}$$

Constructive

$$\frac{d}{R} y = m\lambda, \quad m = 0, \pm 1, \pm 2, \dots \Rightarrow$$

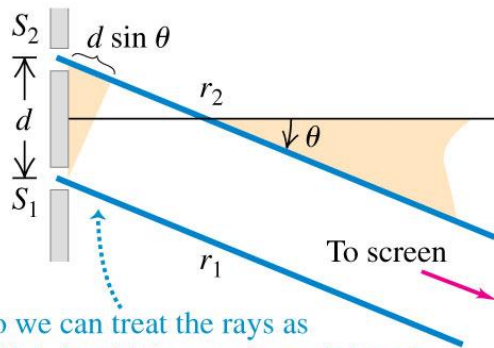
$$y_m = R \frac{m\lambda}{d}, \quad m = 0, \pm 1, \pm 2, \dots$$

Destructive

$$\frac{d}{R} y = \left(m + \frac{1}{2}\right)\lambda, \quad m = 0, \pm 1, \pm 2, \dots$$

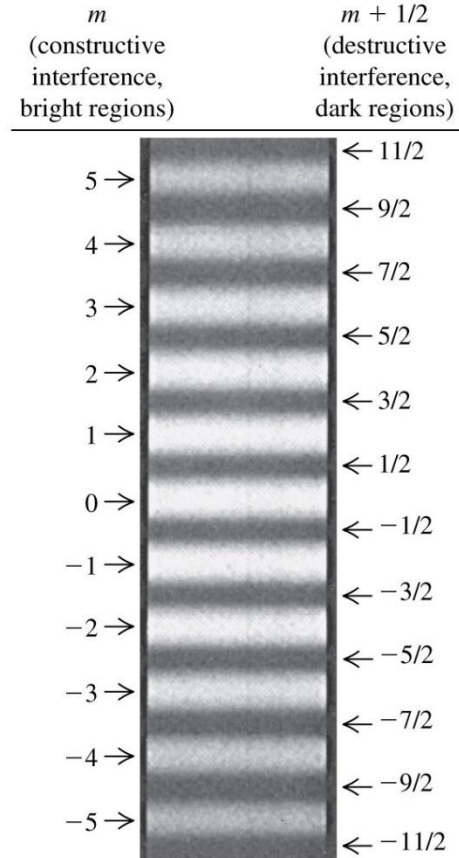
$$y_m = R \frac{\left(m + \frac{1}{2}\right)\lambda}{d}, \quad m = 0, \pm 1, \pm 2, \dots$$

(c) Approximate geometry



... so we can treat the rays as parallel, in which case the path-length difference is simply $r_2 - r_1 = d \sin \theta$.

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